Notes on Contributors

**Anne Alkema** is a social science researcher and evaluator. Her main focus is in tertiary education, particularly foundation level learning and adult literacy and numeracy. For this project she worked as the researcher for the Skills Highway programme at the Industry Training Federation.  
anne.alkema3@gmail.com

**Russell Daylight** teaches English Literature at Charles Sturt University, with a particular interest in building the foundational skills for critical writing. He writes about language, democracy and meaning-making, with particular interests in structuralism and semiotics.  
rdaylight@csu.edu.au

**Jeff Evans** is an adult numeracy researcher and Emeritus Professor in the School of Science and Technology at Middlesex University in London. He is the co-editor (with Sally Ruane and Humphrey Southall) of the 2019 publication *Data in Society: Challenging statistics in an age of globalisation* (Policy Press).  
J.Evans@mdx.ac.uk

**Cain Kerehoma** runs Kia Ora Consulting, a business specialising in culturally grounded, innovative solutions to indigenous collective wellbeing. He undertakes research projects and also supports community development through the growth of social enterprise across Aotearoa New Zealand.  
cain@kiaoraconsulting.co.nz

**Nicky Murray** works across health and disability, tertiary education and research sectors in the areas of workforce development, workplace learning and adult literacy and numeracy. For this project she worked as the manager for the Skills Highway programme at the Industry Training Federation.  
nicky@ontask.co.nz

**John O’Carroll** teaches literature and communication at Charles Sturt University, and his research interests are in areas of Australian and Pacific literature.  
jocarroll@csu.edu.au

**Lalofi Ripley** is the Learning and Engagement Advisor for Careerforce, the industry training organisation for the health and wellbeing sectors. As an adult educator she specialises in adult literacy and numeracy and also provides assessment and moderation support to workplaces in the health sector.  
lfri.ripley@careerforce.org.nz

**Ralf St Clair** is Professor and Dean of Education at the University of Victoria in Canada. He has been an active researcher for several decades, having studied adult education and literacy, educational aspirations, and Indigenous education. Currently, Ralf is completing a project on the educational aspirations of Indigenous communities and youth. His most recent book was *Creating courses for adults: Design for learning* (Wiley).  
rstclair@uvic.ca