



UTS
ePRESS

Gateways:
International Journal
of Community
Research and
Engagement

Vol. 13, No. 1
May 2020



© 2020 by the author(s). This is an Open Access article distributed under the terms of the Creative Commons Attribution 4.0 International (CC BY 4.0) License (<https://creativecommons.org/licenses/by/4.0/>), allowing third parties to copy and redistribute the material in any medium or format and to remix, transform, and build upon the material for any purpose, even commercially, provided the original work is properly cited and states its license.

Citation: Janzen, R. and Ochocka, J. 2020. Assessing excellence in community-based research: Lessons from research with Syrian refugee newcomers. . *Gateways: International Journal of Community Research and Engagement*, 13:1, Article ID 7037. <http://dx.doi.org/10.5130/ijcre.v13i1.7037>

ISSN 1836-3393 | Published by UTS ePRESS | <http://ijcre.ePRESS.lib.uts.edu.au>

RESEARCH ARTICLE

Assessing excellence in community-based research: Lessons from research with Syrian refugee newcomers

Rich Janzen, Joanna Ochocka

Centre for Community Based Research, Waterloo, Ontario, Canada.

Corresponding author: Rich Janzen; rich@communitybasedresearch.ca

DOI: <http://dx.doi.org/10.5130/ijcre.v13i1.7037>

Article history: Received 24/01/2020; Revised 06/04/2020; Accepted 18/05/2020; Published XX/05/2020.

Appendix

Table 1 Summary of indicators used in self-reflection¹

	Outcome category	Sub-category	Indicators used
Research engagement	Driven by community	Evidence of community entry being engaging and relevant	<ul style="list-style-type: none"> • Clear list of stakeholders affected by the issue under study • Gatekeeper involvement in research exploration • Translators used in research exploration • Community members' co-applicants on research proposals • Research purpose supported by community stakeholders and seen as valuable and useful to community • Financial resources shared with the community

Table 1 continued

	Outcome category	Sub-category	Indicators used
Research engagement		Evidence that those most affected by the issue under study control the research agenda	<ul style="list-style-type: none"> • Research placed high value on experiential knowledge of community members • Community members took ownership over research process, including data collection and data management • Stakeholders responded to drafts of research proposal • Community researchers were hired, trained and mentored • Community members gave input to guide each step of research activities
		Evidence that research aligned with community norms, needs and capacities	<ul style="list-style-type: none"> • Research carried out in a way that honoured community traditions and ways of acting and knowing • Community members able to react to and resolve ethical challenges (e.g. via steering committee) • Appropriate and relevant language used
	Meaningful participation	Evidence of collaborative research structure	<ul style="list-style-type: none"> • A cross-stakeholder steering group guided research process, with clearly defined roles/responsibilities equitably negotiated • Clearly defined responsibilities for research team members • Partnership principles of working together defined and respected • New researchers hired, trained and mentored
		Evidence of reciprocal participation among research partners	<ul style="list-style-type: none"> • Research partners experienced 'synergy' of working as a team towards a common goal • Ongoing reflection on project learnings and impact among partners • Community stakeholders contributed to recruiting research participants and to disseminating research findings • Research partners stayed with the project to the end • Trusting relationships were built that lasted beyond the project

Table 1 continued

	Outcome category	Sub-category	Indicators used
Research rigour	Quality/useful data and interpretations	Evidence of rigorous methodology	<ul style="list-style-type: none"> • Research methods appropriate for the research purpose and research questions • Method triangulation (i.e. multiple methods) leading to utilisation-focused learning and action • Accepted procedures for sampling, recruitment and data gathering • Diverse stakeholder perspectives incorporated when sampling research participants • Ethical review conducted prior and during the study that included consideration of community benefits and harm
		Evidence of rigorous analysis	<ul style="list-style-type: none"> • Data analysis linked to the study purpose and main research questions • Comprehensiveness of stakeholder perspectives involved in data analysis (analysis triangulation) and verification • Data analysis that followed quantitative and qualitative standards of quality

Table 1 continued

	Outcome category	Sub-category	Indicators used
Research impact	Knowledge mobilisation	Evidence of research partners implementing a knowledge mobilization strategy	<ul style="list-style-type: none"> • KM strategies appropriate for intended audiences • Active involvement of a range of community partners in contributing to KM products • Community forum to share research findings • Peer-reviewed, policy-related and community-related KM products created and disseminated
		Evidence of research partners responding to knowledge mobilization request from others	<ul style="list-style-type: none"> • Requests for research findings from community members, policy-makers, and academics • New stakeholders show interest in the research • Stakeholder groups acknowledge usefulness of the research • Research findings support new funding applications
	Mobilisation of people	Evidence of short-term mobilisation	<ul style="list-style-type: none"> • Knowledge exchange events held (e.g. forum, policy roundtable) • Stakeholders applied knowledge and implemented action • Additional dollars leveraged by research to implement action
		Evidence of long-term mobilisation	<ul style="list-style-type: none"> • Community-based research valued by community members, with capacity to use it again in the future • Community members demonstrated capacity to enact personal and collective change • Research influenced local and national activities and policy

Table 1 continued

	Outcome category	Sub-category	Indicators used
Research impact	Societal impact	Unique to each project	<ul style="list-style-type: none"> • Innovative and strengthened local refugee support system created in a way that is scalable and sustainable (study 1) • New interventions to support refugee newcomer youth and parents created (studies 2 & 3) • Federal government policies altered and new policies introduced to support refugee support system change (study 1) and new interventions (studies 2 & 3). • Greater capacity towards a resettlement 'learning community' in Waterloo Region (all 3 studies)

¹ Indicators used were adapted from sample indicators found on CBRET.

Table 1 continued