

## NOTES ON CONTRIBUTORS

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### **Stephen Black**

Stephen Black is a researcher in the Centre for Research in Learning and Change at the University of Technology, Sydney, Australia. He is currently working on a national project with Keiko Yasukawa on integrated literacy and numeracy in vocational education and training. He worked in TAFE NSW for more than 20 years as a head teacher of basic education, and he has been an active researcher in the adult literacy field since the 1980s. His email is [stephen.black@uts.edu.au](mailto:stephen.black@uts.edu.au).

### **Bob Boughton**

Bob Boughton is an Associate Professor in the School of Education at the University of New England in Armidale, NSW, Australia, where he teaches adult education and development. He visits Timor-Leste regularly, and has recently returned from a three-week study tour in Cuba, where he was able to interview the staff at the Pedagogical Institute for Latin America and the Caribbean (IPLAC) in Havana who developed the Yo, Sí Puedo literacy campaign model. His email is [bob.boughton@une.edu.au](mailto:bob.boughton@une.edu.au).

### **Carol Azumah Dennis**

Carol Azumah Dennis recently a Doctor of Education degree at the Institute of Education, University of London. After working for some years as a teacher and manager of adult basic skills, she left further education and started working in higher education. She is currently employed as a Programme Director for Post Compulsory Teacher Education at the University of Hull. Her research to date has focused on policy and practice surrounding quality in teaching and managing adult literacy. Her email is [carol.dennis@hull.ac.uk](mailto:carol.dennis@hull.ac.uk).

### **Gregory Martin**

Gregory Martin is a Senior Lecturer in Education at the University of Technology, Sydney, Australia. Gregory has negotiated a number of roles including educator, activist and researcher in both school and community based contexts. He is on the editorial boards of the *Journal for Critical Education Policy Studies*, *Education Policy Futures* and *The International Journal for Critical Pedagogy*. His email is [gregory.martin@uts.edu.au](mailto:gregory.martin@uts.edu.au).

### **Keiko Yasukawa**

Keiko Yasukawa is a Lecturer in Adult Education at the University of Technology, Sydney, Australia. She teaches and researches in adult numeracy and literacy. As an active member of the Australian Council for Adult Literacy and the NSW Adult Literacy and Numeracy Council, she has been involved in advocacy for a national literacy and numeracy policy renewal. Her email is [keiko.yasukawa@uts.edu.au](mailto:keiko.yasukawa@uts.edu.au).