

## NOTES ON CONTRIBUTORS

### **Aileen Ackland**

Aileen Ackland is a teacher educator at the School of Education, University of Aberdeen, Scotland. From 2006 to 2012 she was the Curriculum and Research Leader for the Scottish Consortium which developed and delivered the first professional qualification for Scottish Adult Literacies practitioners. Prior to joining the university, she worked in Adult and Community Education, mainly in the voluntary sector.  
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### **Donna Ah Chee**

Donna Ah Chee is the CEO of Central Australian Aboriginal Congress and Chair of the Aboriginal Adult Literacy Campaign National Steering Committee.

### **Peter Aubusson**

Peter Aubusson is Associate Professor in Teacher Education at the University of Technology, Sydney. His recent research has concentrated on professional learning models and focussed on relationships between formal and informal spaces in 21<sup>st</sup> century learning.

### **Jack Beetson**

Jack Beetson is an Adjunct Professor at the University of New England, and the Aboriginal Adult Literacy Campaign National Coordinator.

### **Bob Boughton**

Bob Boughton teaches adult education at the University of New England, and is the Chief Investigator on the Aboriginal Adult Literacy Campaign evaluation. [bob.boughton@une.edu.au](mailto:bob.boughton@une.edu.au)

### **Deborah Durnam**

Deborah Durnam is the Australian Senior Technical Adviser on the Aboriginal Adult Literacy Campaign.

### **Janet Dyne**

Janet Dyne has worked in LLN and cultural programs in Indigenous communities in the Northern Territory and around Fitzroy Crossing in the Kimberley region of Western Australia. She is currently teaching in Foundation Studies at Ultimo campus of TAFE in Sydney.  
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### **Jane Furness**

Jane Furness has worked in adult education for eighteen years and has taught in the areas of family and community literacy, cultural and linguistic diversity and community psychology at the University of Waikato. An Associate of the Community Psychology Programme at the University of Waikato, Hamilton, New Zealand and a Registered Psychologist, she recently completed her PhD in family literacy exploring links to wellbeing. [jfurness@waikato.ac.nz](mailto:jfurness@waikato.ac.nz)

### **Jose ‘Chala’ Leblanch**

José Chala Leblanch teaches at the Enrique José Varona Pedagogical University in Havana and was the Cuban Technical Adviser to the Aboriginal Adult Literacy Campaign in 2012.

### **Alison Reedy**

Alison Reedy is Manager, Higher Education and Training, in the Office of Learning and Teaching at Charles Darwin University in the NT. Her teaching background is in adult language and literacy and her research interests are in learning technologies, online learning design and the experience of Indigenous learners with e-learning. [Alison.Reedy@cdu.edu.au](mailto:Alison.Reedy@cdu.edu.au)

### **Karen Rivera**

Karen Rivera is the Evaluation and Audience Research Manager at the Powerhouse Museum, Sydney. In this role, Karen is responsible for overseeing all audience analysis and exhibition/ program evaluation for the Powerhouse Museum, Sydney Observatory and Powerhouse Discovery Centre. During her time in this role, Karen has undertaken numerous exhibition evaluations, audience tracking projects, visitor segmentation studies and economic impact studies.

### **Vic Smith**

Vic Smith is an independent consultant working in cross-cultural communications, research and evaluation with Aboriginal and Torres Strait Islander communities and new and emerging communities.

### **Michael Van Tiel**

Michael Van Tiel is the Manager of Family and Community Experiences at the Powerhouse Museum. He leads the team that is

responsible for the development and delivery of innovative Museum experiences for children and the adults they visit with. Michael has a special interest in theatre as an alternative engagement tool to exhibitions in Museums.

### **Helen Whitty**

Helen Whitty is currently a doctoral candidate with UTS researching the relationships between museums, families and literacies. This triumvirate arose from her twenty plus years producing public programs for the Powerhouse Museum along with authoring books and leading exhibition teams to develop a series of collection based exhibitions for families.

### **Jacquie Widin**

Jacquie Widin is a Senior Lecturer in Language and Literacy at the University of Technology, Sydney. Her research interests focus on the ways learners in school, adult and university settings engage with learning opportunities.

### **Keiko Yasukawa**

Keiko Yasukawa is a Lecturer in Literacy and Numeracy at the University of Technology, Sydney. Her research interests focus on adult literacy and numeracy pedagogy, practices and policies, and how tensions between them are negotiated. [keiko.yasukawa@uts.edu.au](mailto:keiko.yasukawa@uts.edu.au)