

## NOTES ON CONTRIBUTORS

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### **James M Bebko**

James M. Bebko is a Professor in the Department of Psychology, York University, Toronto. His research is on the interface between language and cognition in individuals with diverse abilities and needs.

### **Yiu Ming Chan**

Yiu Ming Chan is a PhD student in Mathematical and Statistical Department, University of South Florida, Florida, USA. He specializes in health statistics.

### **Dong Feng**

Dong Feng is the Director of Sun Yet-sen University Library at Eastern Campus, Guangzhou, China. He specializes in health librarianship.

### **Chris Holland**

Chris Holland has worked in the UK, Europe and New Zealand to research and address learning issues for low paid workers that are often attributed to low functional language, literacy or numeracy (LLN). In New Zealand, Chris is the Director of Work & Education Research and Development Services, which advises and conducts research and professional development mainly with government departments, industry training organisations and the Council of Trade Unions. Since 2007 Chris has been exploring mentoring for apprentices.

### **Hong Huang**

Hong Huang is an Assistant Professor at the School of Information, University of South Florida, Florida, USA. He specializes in health information behaviors.

### **Carly McMorris**

Carly A. McMorris is in her fourth year of her PhD in Clinical Developmental Psychology at York University. Her primary research interests are related to children with autism's information processing abilities, such as short-term visual memory and attention. Additional research interests include examining the diagnostic histories and experiences of children and individuals with autism.

### **Thomas Rhee**

Thomas Rhee is a Clinical Psychologist at Holland Bloorview Kids Rehabilitation Hospital in Toronto. He is part of a diagnostic assessment

clinic and his work primarily focuses on the cognitive abilities and communication skills in individuals with various developmental disorders.

### **Magali Segers**

Magali Segers is a PhD student in Clinical Developmental Psychology at York University, Toronto. Her research focus is on the cognitive processes involved during speech and language perception and understanding these processes in both typical and atypical populations.

### **Rosie Wickert**

Rosie Wickert has extensive experience in adult education and training, with a particular interest in adult education policy. Rosie was a Professor at the University of Technology Sydney where she trained numerous adult educators, furthered research activity in language and literacy education and managed a number of university wide change initiatives. Rosie's particular area of expertise is adult language and literacy education policy as evidenced by her multiple publications in that field, including the ground breaking first national survey of adult literacy in Australia, 'No Single Measure' in 1989.