

## NOTES ON CONTRIBUTORS

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### **Sonja Beeli-Zimmermann**

Sonja Beeli-Zimmermann has a degree in educational science from the University of Berne, Switzerland, where she is currently working as an assistant pursuing a PhD. She collected the data referred to in this article for her master thesis 'Si uno hace planes, Dios dispone' – Exploring planning skills of microentrepreneurs in Nicaragua' and reanalysed them under the perspective of numeracy.

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### **Louise Dow**

Louise Dow's interest in the social analysis of literacy began with community work in the 1980s, influenced by studies in social anthropology and communication. After two decades in the corporate panopticon, Louise has recently spent time in remote areas of Australia, completing a Masters in Education, and working as a literacy tutor, writer and editor.

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### **Chris Holland**

Chris Holland has worked in the UK, Europe and New Zealand to research and address learning issues for low paid workers that are often attributed to low functional language, literacy or numeracy (LLN). Her European work involves social inclusion projects for migrants in the workplace. In New Zealand, Chris is the Director of Work & Education Research and Development Services, which advises and conducts research and professional development mainly with government departments, industry training organisations and the Council of Trade Unions. Since 2007 Chris has been exploring mentoring for apprentices.

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### **Zoe Nikolaidou**

Zoe Nikolaidou is a post-doctoral researcher at Södertörn University, Sweden. She completed her PhD thesis in Lancaster, UK, where she focused on the uses of literacy within vocational education. Her current research focuses on second language literacy at the workplace, methodological issues of literacy research and discourse analysis.

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